

## Scores

In Table 1, I provide a summary of my teaching evaluations as a Graduate Student Instructor (GSI) at the University of Michigan. Teaching evaluations range from 0 (terrible) to 5 (great). In the first column I show each question contained in students' questionnaires. For each question, the rest of the columns report the median evaluations for myself (BCF), for the University of Michigan (UM), and for UM's College of Literature, Science, and the Arts (LSA) across the terms I worked as a GSI. The full list of scores is available upon request.

Table 1: Teaching evaluations

Question	P50		
	BCF	UM	LSA
He explained material clearly	4.60	4.60	4.70
He handled questions well	4.55	4.60	
He seemed enjoy teaching	4.50	4.70	
He seemed well prepared for class meetings	4.75	4.80	4.80
He set high standards for students	4.20	4.40	
He treated students with respect	4.90	4.80	4.90
He was sensitive to multicultural issues in the classroom	4.75	4.70	
He was skillful in observing student reactions	4.45	4.50	
He was willing to meet and help students outside class	4.65	4.70	
Overall, Brian Cevallos Fujiy was an excellent teacher	4.60	4.60	4.60

## Selected comments

In this section I report the best student comment by classroom. The full list of comments by students is available upon request.

### **Principles of Macroeconomics (ECON 102, Fall 2021) - Head GSI**

- *“Structured discussion. Helped understand the difficult questions of the problem sets and provide additional practice through the worksheets. Very clear instruction.”*

### **Principles of Microeconomics (ECON 101, Winter 2021) - Head GSI**

- *“Brian is really good at going above and beyond helping students really understand and get the help they need. He takes additional time out of his day to meet with a student*

*if need be.”*

### **Principles of Macroeconomics (ECON 102, Fall 2020)**

- *”Brian is a great teacher. He was always willing to answer questions, and seemed to care about each student.”*
- *”Brian was awesome! Very helpful and willing to do what was best for students.”*

### **Principles of Macroeconomics (ECON 102, Fall 2019)**

- *”One of the best GSI I have had so far.”*
- *”Did a great job explaining questions on the homework and section worksheets.”*

### **International Finance (ECON 442, Winter 2019)**

- *”Brian explains things well and clearly, and it is too bad that the section is only one hour long. He was always very willing to meet with me outside of class, even outside his scheduled office hours if I could not make the regular times.”*

### **International Finance (ECON 442, Fall 2018)**

- *”Brian was a considerate and thoughtful GSI. His instructions and explanations were always on point – when needed, he would carefully explain the thought process.”*
- *”Brian was a great GSI.”*